






Ekstern F07 - Kandidatfag (Master Course) - Monetary Economics: Macro Aspects - Henrik Jensen

| | |
|--------------------------------|-------------------------------|
| Antal modtagede svar: | 17 |
| Antal respondenter tilknyttet: | 0 |
| Svar procent: | 0 |
| Periode: | 14. maj 2007 til 29. maj 2007 |

1 About the course






1.1 Are your general qualifications sufficient to attend this course?

Svarmulighed Antal svar Procent

| | | | |
|-----------|---|------|---|
| Very good | 1 | 6 % |  |
| Good | 9 | 53 % |  |
| Average | 7 | 41 % |  |
| Poor | 0 | 0 % |  |
| Very poor | 0 | 0 % |  |






1.2 Are your mathematical qualifications sufficient to attend this course?

Svarmulighed Antal svar Procent

| | | | |
|-----------|---|------|---|
| Very good | 1 | 6 % |  |
| Good | 9 | 53 % |  |
| Average | 6 | 35 % |  |
| Poor | 0 | 0 % |  |
| Very poor | 1 | 6 % |  |

1.3 How do you rate the coordination of this course to other (related) courses?






Svarmulighed Antal svar Procent

| | | | |
|-----------|----|------|---|
| Very good | 1 | 6 % |  |
| Good | 11 | 65 % |  |
| Average | 4 | 24 % |  |
| Poor | 1 | 6 % |  |
| Very poor | 0 | 0 % |  |



2 The curriculum

2.1 How do you rate the professional level of the curriculum?

Svarmulighed Antal svar Procent







| | | | |
|-----------|----|------|---|
| Very high | 7 | 41 % |  |
| High | 10 | 59 % |  |
| Average | 0 | 0 % |  |
| Low | 0 | 0 % |  |
| Very low | 0 | 0 % |  |

2.2 How difficult do you find the curriculum?







| | | | |
|-----------|---|------|---|
| Average | 3 | 18 % |  |
| Easy | 0 | 0 % |  |
| Very easy | 0 | 0 % |  |

3 The lecturer







3.1 How do you rate the lecturer's ability to communicate the curriculum?

| Svarmulighed | Antal svar | Procent |  |
|--------------|------------|---------|---|
| Very good | 8 | 47 % |  |
| Good | 9 | 53 % |  |
| Average | 0 | 0 % |  |
| Poor | 0 | 0 % |  |
| Very poor | 0 | 0 % |  |







3.2 How do you rate the lecturer's ability to go into details about certain elements of the curriculum?

| Svarmulighed | Antal svar | Procent |  |
|--------------|------------|---------|--|
| Very good | 7 | 44 % |  |
| Good | 8 | 50 % |  |
| Average | 1 | 6 % |  |
| Poor | 0 | 0 % |  |
| Very poor | 0 | 0 % |  |







3.3 How do you rate the lecturer's will to go into details about certain elements of the curriculum?

| Svarmulighed | Antal svar | Procent |  |
|--------------|------------|---------|---|
| Very good | 12 | 71 % |  |
| Good | 5 | 29 % |  |
| Average | 0 | 0 % |  |
| Poor | 0 | 0 % |  |
| Very poor | 0 | 0 % |  |

3.4 How do you rate the lecturer's preparation for the lectures?

| Svarmulighed | Antal svar | Procent |  |
|--------------|------------|---------|---|
| Very good | 14 | 82 % |  |
| Good | 3 | 18 % |  |
| Average | 0 | 0 % |  |
| Poor | 0 | 0 % |  |
| Very poor | 0 | 0 % |  |

3.5 How do you find the practical use of blackboard, overhead etc. in the lectures?

| Svarmulighed | Antal svar | Procent |  |
|--------------|------------|---------|---|
| Very good | 4 | 24 % |  |
| Good | 12 | 71 % |  |
| Average | 1 | 6 % |  |
| Poor | 0 | 0 % |  |
| Very poor | 0 | 0 % |  |

3.6 Comments to the lecturer

Comments about the teaching, the curriculum etc.

Dejligt med afvigelser fra forelæsninger i form af øvelsestimer (flere af dem tak!) og især gæsteforelæsningerne. De var utrolig spændende og gav et godt overblik! Virkelig god og pædagogisk undervisning, lidt et problem at det engelske ikke er så godt. Kæmpe koordineringsproblem med matematik: Hvorfor har vi ikke lært dynamisk programmering i matematik?!? Frustrerende at bruge så lang tid på konvekse mængder, som vi ikke bruger til noget som helst nu, når vi kunne have lært dynamisk programmering, som vi nu lærer på en overfladisk måde gennem kogebogets metode. Så lav dog en reform af pensum i matematik i en ruf!

The teacher can explain the detail problems well.

Meget godt med recap noterne. De er en god hjælp til at komme rundt om pensum

It would be beneficial with exercises like in Makro 3, but guess there isn't money for that.

Henrik er en fantastisk underviser, som kan bringe liv i enhver dødssyg formel. Engageret, grundig og motiverende.






the teaching is quite interesting, and curriculum covers much material helpful in relation to other courses, and carrier motivates.

I found the curriculum at times to be quite difficult especially in the text where Walsh only provides results without calculations. However the slides and the recap questions were excellent. Without the slides and the recap, it would have been difficult to fully understand the whole curriculum. The lecturer was also very generous in answering questions at class or in the breaks.

4 All together

4.1 How do you rate your own benefit of the lectures all together?






Svarmulighed **Antal svar** **Procent**

| | | | |
|-------------|----|------|---|
| Very large | 1 | 6 % |  |
| Large | 12 | 71 % |  |
| Average | 4 | 24 % |  |
| Little | 0 | 0 % |  |
| Very little | 0 | 0 % |  |

5 The student






5.1 How do you rate your own effort in the course?

Svarmulighed **Antal svar** **Procent**

| | | | |
|-----------------|---|------|---|
| Very pleased | 1 | 6 % |  |
| Pleased | 6 | 35 % |  |
| Acceptable | 5 | 29 % |  |
| Displeased | 4 | 24 % |  |
| Very displeased | 1 | 6 % |  |






5.2 How much of the curriculum have you read, until now?

Svarmulighed **Antal svar** **Procent**

| | | | |
|---------|---|------|---|
| 91-100% | 3 | 18 % |  |
| 76-90% | 6 | 35 % |  |
| 51-75% | 5 | 29 % |  |
| 26-50% | 2 | 12 % |  |
| 0-25% | 1 | 6 % |  |

5.3 How great a percentage of the lectures have you been attending?


Svarmulighed Antal svar Procent

| | | | |
|---------|----|------|---|
| 91-100% | 12 | 71 % |  |
| 76-90% | 3 | 18 % |  |
| 51-75% | 2 | 12 % |  |
| 26-50% | 0 | 0 % |  |
| 0-25% | 0 | 0 % |  |

5.4 How many hours per week (average) do you study?

Excluding the lectures.






Svarmulighed Antal svar Procent

| | | | |
|-------------------|---|------|---|
| 0-2 hours | 3 | 18 % |  |
| 2-4 hours | 9 | 53 % |  |
| 4-6 hours | 3 | 18 % |  |
| 6-8 hours | 2 | 12 % |  |
| More than 8 hours | 0 | 0 % |  |

5.5 How many hours do you, on average, use on mandatory assignments?

Excluding the lectures.






Svarmulighed Antal svar Procent

| | | | |
|-------------------|----|------|---|
| 0-2 hours | 11 | 73 % |  |
| 2-4 hours | 4 | 27 % |  |
| 4-6 hours | 0 | 0 % |  |
| 6-8 hours | 0 | 0 % |  |
| More than 8 hours | 0 | 0 % |  |

The room**1 How do you rate the overall condition of the room?**

This includes lighting, acoustics, AV (blackboard, overhead, projection system etc.)

Svarmulighed Antal svar Procent

| | | | |
|-----------|---|------|---|
| Very good | 2 | 12 % |  |
| Good | 8 | 47 % |  |
| Average | 5 | 29 % |  |
| Poor | 1 | 6 % |  |
| Very poor | 1 | 6 % |  |

2 Comments to the room

Mange af rummene på kommunen er mærkeligt formet og egentlig ikke egnet til forelæsning, det er for bredt!
Men i det mindste er der ikke nogen søjler

The small Chairs-tables in CSS are not very comfortable.

think is good

No comments.