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- I think Walsh is a rather tough book. It is good for looking things up when you have actually understood them, but it is hard to learn directly from the book. In some chapter for instance, solving the model is left to the appendix, although it appears as a central theme in the lectures. However, with your very good lecture notes (slides) at hand, things turn out to work ok.

One of the hardest topics so far, from a mathematical point of view, has been the use of dynamic programming, since this is not covered in neither the 1st year compulsory math courses nor in the 'mathematical analysis' elective course. What is covered, however, is the Kuhn-Tucker formulation of optimization problems. I am not able to assess whether or not this approach could be used in your course, but given these circumstances, it might be worthwhile to consider.

#### 4. Spørgsmål med flere svarmuligheder

Procent

Keeping the academic aims in mind, how do you rate the structure of the course, say the relation between lectures and classes, compulsory assignments, the relation between theoretical and practical subjects, type of exam, etc.?

Very good	11,1%
Good	77,8%
Average	11,1%
Poor	0%
Very poor	0%

#### 5. Åbent spørgsmål

Comments:

- Det kunne være godt med en obligatorisk opgave eller to
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- Generally the course is well structured. Maybe some mandatory homework assignments could be useful.
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- Synes generelt Henrik er en meget sympatisk og dygtig forelæser. Det eneste problem jeg vil fremhæve er når der gennemgås øvelsesopgaver. Du skal ikke snakke om problemerne, du skal løse dem. Du skal ikke spille tid på at få folk til tavlen, det er dig der får løn for at løse opgaverne. Der skal meget mere struktur på opgaveløsningerne sådan så man har en fyldestgørende besvarelse i sin taske når man går hjem og ikke nogle hullede noter. Groft sagt synes jeg det er urimeligt at du til eksamen kræver en velskrevet, grundig fyldestgørende besvarelse af alle spørgsmål når det ikke er det du selv leverer til øvelserne. Din rolle er at VISE os, hvordan det skal gøres - ikke tale om, hvordan det skal gøres. Håber ikke du betragter dette som et surt opstød, synes generelt det går rigtig rigtig godt når det gælder om at videreformidle teorien. Og derudover er det meget rart at du er et rigtigt menneske af kød og blod som man kan tale med.
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#### 6. Spørgsmål med flere svarmuligheder

Procent

How do you rate the coordination of this course with other courses?

Very good	22,2%
Good	55,6%
Average	22,2%
Bad	0%
Very bad	0%

#### 7. Åbent spørgsmål

Comments:

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- naturlig forlængelse af adv. makro i den monetære retning
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- It seems to me, that this is the superior course concerning monetary economics. To my extent, one would like to see courses digging even further into the subject. Taking this point of view, there is not much to compare with, why there is not much to comment on the coordinatino with other courses.
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- I think something could be gained by coordinating with the lecturer in e.g. Adv Macro 1 (Michael Andersen) since this is probably the starting point for most of the students in monetary econ.

#### 8. Spørgsmål med flere svarmuligheder

**Procent**

To what extent does the course fulfill your expectations?

Much better than expected	11,1%
Better than expected	38,9%
As expected	50%
Worse than expected	0%
Much worse than expected	0%

#### 9. Åbent spørgsmål

Comments:

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#### 10. Spørgsmål med flere svarmuligheder

**Procent**

How do you rate your overall benefit of the course ?

Very good	22,2%
Good	61,1%
Average	16,7%
Small	0%
Very small	0%

#### 11. Åbent spørgsmål

Comments:

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## 12. Spørgsmål med flere svarmuligheder

Procent

### Lecturer

How do you rate the lecturer's ability to communicate the curriculum?

Very good	55,6%
Good	44,4%
Average	0%
Poor	0%
Very poor	0%

## 13. Åbent spørgsmål

Comments:

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- Your lecture notes/slides are really superb! One gets the feeling of an experienced lecturer who has continuously improved on his material. Your explanations are good and it does not hurt when you repeat things. Also, it is really nice that you take the time to answer our questions during and after the lectures.  
This being said, I think this is a tough course. As opposed to e.g. Adv. macro 1, there is a lot more different things going on during a lecture, both economically and mathematically (which is also a lot of fun!). So sometimes you should maybe pause for a minute and get a feeling of whether we are actually following you or are completely lost. However, given that you do not seem to have excess time available, it might not be appropriate to do so.  
Otherwise, keep up the good work!

## 14. Spørgsmål med flere svarmuligheder

Procent

How do you rate the lecturer's preparation for the lectures?

Very good	55,6%
Good	33,3%

Average	5,6%
Poor	0%
Very poor	5,6%

**15. Åbent spørgsmål**

Comments:

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• Slet ikke forberedt når der skal gennemgås opgaver - utilfredsstillende.

**16. Spørgsmål med flere svarmuligheder Procent**

How do you rate the practical procurement of the lectures?

Very good	22,2%
Good	72,2%
Average	5,6%
Poor	0%
Very poor	0%

**17. Åbent spørgsmål**

Comments:

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• the classes works great, using the tablet etc.

• Perhaps a bit less use of slides?

**18. Spørgsmål med flere svarmuligheder Procent**

**The Students**

How are your general qualifications to attend this course?

Very good	16,7%
Good	66,7%
Average	16,7%
Poor	0%
Very poor	0%

**19. Åbent spørgsmål**

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**20. Spørgsmål med flere svarmuligheder****Procent**

How do you rate your own effort in the course in relation to your effort in the other courses you are participating in?

Very active	0%
Active	44,4%
Average	38,9%
Inactive	11,1%
Very inactive	5,6%

**21. Åbent spørgsmål**

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**22. Spørgsmål med flere svarmuligheder****Procent**

How large a proportion of the teaching have you participated in so far?

0-20%	5,6%
20-40%	5,6%
40-60%	5,6%
60-80%	0%
80-100%	83,3%

**23. Åbent spørgsmål**

Comments:

**24. Spørgsmål med flere svarmuligheder****Procent**

How many hours per week do you on average study (excluding the lectures)?

0-2	38,9%
2-4	50%
4-6	5,6%
6-8	0%
More than 8	5,6%

**25. Åbent spørgsmål**

Comments:

**26. Spørgsmål med flere svarmuligheder****Procent****The Room**

How do you rate the physical apperance of the room, i.e. the interior etc.?

Very good	0%
Good	33,3%
Average	44,4%
Poor	16,7%
Very poor	5,6%

**27. Åbent spørgsmål**

Comments:

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- There is a pillar in the middle of the class
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- the columns in the middle of the room are a little troublesome when you use the laserpointer, but this is a minor detail.
- The pillars...
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- The room is nice and small but the pillars in the middle does not allow to follow what the teachr writes on the board.
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- The pillars in the room are very annoying, as usual.

### 28. Åbent spørgsmål

## Other Comments

Here you can write other comments than those mentioned above:

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- The course is advanced course and it is full of mathematics. Hence, if the exercise class is handled by a Ta we can learn benefit a lot
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- Like the incentive mechanism designed. Also had a positive externality on filling out the form for the other courses taken...
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- The course is generally good, and lets the students to know the basics of macro aspect of monetary. But it seems that it is a bit full of maths. Sometimes intuitions are also needed.
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- Henrik er en rar og behagelig forelæser, der er rigtig god til at formidle pensum. Det fungerer rigtigt godt, at du skriver direkte på computerskærmen, så dine kommentarer kommer til at stå der, hvor de hører til samt at alle kan se dem.
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